VALUE - Honesty
What is Honesty?
Honesty is being open, trustworthy and truthful. When people are honest, they can be relied upon not to cheat, lie or steal. Honesty is telling the truth. It is admitting mistakes even when you know someone might be angry or disappointed. Being honest means that you don’t present to be something you are not. With honesty you can trust things to be as they appear.

POSITIVE BEHAVIOUR FOCUS
BEING RESPONSIBLE
The rule focus this week is about being Responsible. When we are responsible we care for ourselves, our belongings and the environment. It is important that we respect what our school and parents provide for us by taking care of what we have been given and being responsible for ourselves, our belongings and school property.

A WORD FROM OUR PRINCIPAL
Belonging
Dear Parents

Athletic Carnival Thanks
What a glorious day, the weather was just perfect. It was wonderful to see so many parents and grandparents able to be part of the day, whether as a helper around the field or in the canteen, or as a sideline supporter.

The children had a fabulous day. Congratulations to Mrs France and the organising team for their detailed planning.

Our winning team for 2014 is Mirri on 1321 points.
This year the Spirit award went to Walga.

Congratulations to the children on their amazing team spirit and excellent behaviour during the day.

Ribbons will be presented at next week’s assembly. Ribbons will only be awarded to the 1st to 3rd overall place winner in the age groups 8 years and over for all PSSA qualifying events.

Staffing News
Due to the high level of staff illness and limited availability of relief staff, several class groups have had to split across several classes – we call this “Day Away”. On such a day the children are provided with a small folder of activities to work on during the day.

Staffing arrangements
Mrs Carswell will be away from Friday 23 May and returning on Monday 2 June. During her absence Mr Bob Fletcher will be taking the class.

Mr Michael McFadden is taking long service leave commencing Monday 2 June until the end of the term. During his absence Mr Bob Fletcher will be teaching 5M. As previously indicated, the 5M reports will not be issued until the first week in Term 3.

Last week, Mrs Lynne Sydneys was advised that she is to undergo minor surgery. Due to the recovery time required Lynne will be away from Wednesday 4 June until the end of the term. During her absence Mrs Jodie May will be working in KS.

World Communications Day
This Sunday, 25 May marks World Communications Day. Pope Francis launched the theme for this year in January “Communication at the Service of an Authentic Culture of Encounter”. The Pope explains that “Good communication helps us to grow closer, to know one another better and ultimately, to grow in unity. The walls which divide us can be broken down only if we are prepared to listen and learn from one another”. He asks us not to become isolated and immune to the many forms of exclusion, marginalisation and poverty that exist in society, to always be aware of our neighbour and disturbed by the injustices that we witness.

Prayer 48th World Communications Day
Dear Lord,
Thank you for the gift of communication, through which we connect with one another. Thank you Lord for the gift of the media and the communications technologies at our fingertips.
The internet, in particular, offers immense possibilities for encounter and solidarity. Help us to always use these gifts wisely and for good.

We ask that the desire for digital connectivity may not isolate us from our neighbours and we pray that our communication may be at the service of an authentic encounter with you. Help us to make time to be silent and to listen.
We pray that our Church may be capable of bringing warmth and of stirring hearts.

Amen

**Andrew Chinn Concert**

On Monday 26 May, Australian religious songwriter and singer, Andrew Chinn, will be visiting our school. The children will participate in workshops throughout the day with the concert to conclude. Parents and parishioners are invited to be a part of the celebration of faith and fun. There is no charge with the cost of this day of activity being covered by the Curriculum Levy. The concert will take place in St Monica’s Hall at 1:55pm- 3:00pm. We look forward to seeing you there.

We currently use a lot of Andrew’s music in our Liturgies, lessons and prayer celebrations and are very much looking forward to his visit.

Andrew will have some of his CD’s and Books for sale at the conclusion of the concert. CDs ($20) Double CDs ($30), DVDs ($20) and Picture Books ($20), will be available for special sale prices ($2-13 off RRP).

**Reconciliation Week**

Each year from 27 May to 3 June, National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. The week-long celebration is an ideal opportunity for all Australians to explore ways to join the national reconciliation effort.

This year, the theme for Reconciliation Week is ‘Let’s walk the talk’. Reconciliation is about building better relationships between the wider Australian community and Aboriginal and Torres Strait Islander people for the benefit of all Australians.

To create positive change we need more people talking about the issues and coming up with innovative ideas and actions that make a difference.

At St. Monica’s we will be having these conversations next week and participating in informative and engaging activities in classes to raise awareness and promote reconciliation.

‘Let’s walk the talk’ together.

*Patrick Ellis - Coordinator and Aboriginal Contact Teacher*

**Nationally Consistent Collection of Data**

All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process is being phased in over a three year period in 2013-2015. This collection of data will help build the evidence base to inform improved schooling for students with disability, giving them every possible opportunity to reach their full potential.

All Australian governments agree that every child in an Australian school, regardless of his or her circumstances, has the right to a high quality and inclusive education that meets his or her needs. Better information about school students with disability will assist teachers, principals and education authorities to support their participation in schooling on the same basis as students without disability.

St Monica’s will be conducting the data collection of our students with disability, over the next few weeks. This will be the second year St Monica’s has been involved in the program. Accompanying this newsletter is a flyer from the Standing Council of School Education and Early Childhood. Please read it carefully, particularly if you think you may have a child who meets the requirements for disability. For further information about the national collection of data on Australian school students with disability and how you can support it, please visit www.deewr.gov.au/students-disability.

**Slice Fundraiser**

Thank you to all the families who have supported our Heather Brae Bakery Treats fundraiser. It is anticipated we will take delivery of the goods on Tuesday 27th or Wednesday 28th May 2014. Goods will be distributed as soon as possible.

**SRC Fundraiser for Cystic Fibrosis**

The day was a great success. The students all looked lovely and bright dressed in the colour of roses!!

**Congratulations** to Jack M (6B) and Talia B (5/6C) who were both winners in the Rose Chocolate Guessing Competition.

**Visitors and Volunteers**

**All parents and grandparents wishing to access the school between 9.00am and 3.10pm MUST go via the Front Office and sign in.**

All parents will be required to obtain a visitors lanyard with a pouch so that WWVP card can be clearly displayed.

Like your licence, please carry your card at all times.

**Community Council Email Address**

**Council Email Address** – this was established to allow parents to let us know areas of concern that they feel need addressing. As a Community Council we can only represent you if we know what is on your mind and as many of the council and you work, this address is just another avenue of contact.

Council.StMonicas@catholic.edu.au

The email will be checked regularly by Louise Dykes, Council Executive Secretary. We look forward to hearing from you.

**God Bless**

-Carmel Maguire

Principal
Mary Help of Christians
Saturday 24 May marks the feast of Mary Help of Christians—Australia’s Patroness.

St Monica’s will celebrate this day next Wednesday with a whole school Mass at 9:30am. You are most welcome to join us. Australia’s connection to Mary Help of Christians goes back to the earliest days of discovery and settlement. Life for Catholics was very difficult in the early days. Under Samuel Marsden, Catholics were forced into other services, they weren’t allowed to practice their faith in any way. Children born to Catholic convicts were taken away, baptised and reared as Anglicans. This practice was stopped in 1820 with the arrival of Fr John Joseph Therry—one of the first official Catholic Chaplains to arrive in the colony. The Infant Church in Australia had a special reason for turning to Mary. In those early and mostly priestless days, it was largely the Rosary that kept the faith alive. Catholic Australia remained faithful to Mary and was the first nation to choose her, under the title of Help of Christians, as principle Patroness.

Grandparents Day
St Monica’s Grandparents / Special Friends Day will be held on Friday 6 June. Invitations will be sent home next week. The timetable will be as follows:
9:10am–10:30am: Class visits
10:30am–11:10am: Morning Tea for Guests in the school Hall
11:15am–11:45am: Children arrive in Hall for Grandparents Day Liturgy
Home in time for lunch!
We do look forward to your presence with us on this special day.

Grandparents Day Volunteers Needed
We will be looking for some assistance with morning tea (food, setting up, monitoring the urn, packing up) on the day. If you can help, please complete the volunteers slip section on the RSVP note which will also go home with your children on Monday. Volunteers will need to hold a WWVP card.

Sacrament of Confirmation
Parent Information Evening: Wednesday 25 June 2014, 7:00pm St Monica’s Church
Presentation Masses: Saturday 28 June 6:00pm, Sunday 29 June 10:00am.
Parent and Child Evening: TBA Term 3
Confirmation Preparation Day: Friday 29 August
Confirmation Ceremony: Tuesday 2 September 6:00pm St Monica’s Church
Carmel Rheinberger – REC

AWARDS, PRIZES AND ACHIEVEMENTS

<table>
<thead>
<tr>
<th>VALUES</th>
<th>CLASS AWARDS</th>
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<tr>
<td>Honesty</td>
<td>Written Presentation</td>
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<tr>
<td>KOR</td>
<td>Lachlan B</td>
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<td>KS</td>
<td>Samuel J</td>
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<td>Sebastian D</td>
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<td>Bridget A</td>
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<td>2J</td>
<td>Lillian C</td>
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<td>Baxter S</td>
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<td>Ellen C</td>
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<td>3RG</td>
<td>Anabelle H</td>
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<td>4M</td>
<td>Riley K</td>
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<td>4LD</td>
<td>Robert W</td>
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<td>5E</td>
<td>Leah F</td>
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<tr>
<td>5M</td>
<td>Indya S</td>
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<tr>
<td>5/6C</td>
<td>Joshua D</td>
</tr>
<tr>
<td>6B</td>
<td>Olivia C</td>
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<tr>
<td>6WS</td>
<td>Nathaniel Mc</td>
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M & M Medallions – Gold Stars – Imogen H (1D), Charlotte W (3K), Sinead H (4LD), Cohen E (4LD), Caillan K (5M), Lauren O (5M), Indya S (5M), Joshua S (5M), Annabel W (5M), Emma J (5E), Olivia C (6B), Hannah M (8B)

Happy Birthday to the following children who are celebrating birthdays this week.

Year 1    Lucia J, Sebastian D, Dita S
Year 3    Lachlan L, Leo B, Carys M
Year 4    Lachlan K, Hannah C, Grace P, Dylan R
Year 5    Thomas I

ST MONICA’S SPORT NEWS

Sporting Achievements
Josh Garrity in 5M represented Belconnen at the PSSA Basketball Competition. Josh also gained selection in the U12 ACT Basketball team. Congratulations Josh!

EVENTS AT A GLANCE

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<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>26 May</td>
<td>9.30am-10am</td>
<td>Andrew Chinn Workshops and Concert</td>
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<tr>
<td>28 May</td>
<td>9.30am-10.30am</td>
<td>School Mass – Mary Help of Christians</td>
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<tr>
<td>30 May</td>
<td>12.30pm-1pm</td>
<td>Assembly – Awards and Sports Ribbons</td>
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CANTENE CORNER

27 May 2014

CANTENE CAPERS 6258 4687 (c)
Samantha Manning: 6259 7240 (h)

Canteen has become extremely busy on Fridays. It would be wonderful to get some extra help from 12pm until 1.15pm. Flexi Schools online ordering system is available for placing lunch orders. New to Flexi Schools – If your child has a lunch wallet you can select the option on the menu so a paper bag is not required. New Price List for Term 2 is available on the website under Publications - Other School Notes. A HUGE thanks to Lisa Simpson, Assunta Tammaro, Louise Downey, Emma Shea, Jan Lee and Tanya Bridges for running the canteen at the Athletics Carnival yesterday.

The Roster for Next Week

<table>
<thead>
<tr>
<th></th>
<th>Early 9:15am - 11:45am</th>
<th>Late 11:30am - 2:30pm</th>
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<tr>
<td>MONDAY 26.5.14</td>
<td>VACANCY</td>
<td>VACANCY</td>
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<td>TUESDAY 27.5.14</td>
<td>VACANCY</td>
<td>Margaret Hay</td>
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<td>WEDNESDAY 28.5.14</td>
<td>Sonia Musolinio</td>
<td>June Manning</td>
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<td>Mel Schiavello</td>
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<td>THURSDAY 29.5.14</td>
<td>Emma Shea</td>
<td>VACANCY</td>
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<td></td>
<td>VACANCY</td>
<td>Jan Lee</td>
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<tr>
<td>FRIDAY 30.5.14</td>
<td>Natalie Larkins</td>
<td>VACANCY</td>
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Please Keep In Mind:
- Help needed with the above VACANCIES.
- Swap your shift if you can’t make your rostered day.
- New faces greatly appreciated at any time.
Thank you - Samantha Manning

GENERAL COMMUNITY INFORMATION

Parenting Ideas – Michael Grose
This year we have taken out a subscription with Parentingideas.
Our subscription gives us access to a range of Parent Tip Sheets and the Parentingideas Magazine. Please visit our Website under the Publications tab – Parenting Ideas
for access to material uploaded to date.

Like adventure?
Scouts participate in programs that encourages them to grow through adventure and experience personal growth. Scouting is education for life and helps builds confidence, friendships, responsibility and leadership.
Limited offer – 3 week FREE trial
Call 1800 SCOUTS or visit our website,
www.scouts.com.au

Parenting Courses offered by Catholic Care – Term 2
BRINGING UP GREAT KIDS
Parents and Carers of children aged 2-10 years are invited to Bringing Up Great Kids a parenting program developed by the Australian Childhood Foundation which will be presented by CatholicCare commencing THURSDAY 5TH JUNE 2014 at their Red Hill office. The course is 3 hours per week over a 4 week period and the fee of $60 includes course materials and supper. Bookings are essential please contact Gayle 61626122.

THE JOURNEY THROUGH ADOLESCENCE program for parents of Adolescents will be offered by CatholicCare commencing WEDNESDAY 4TH JUNE, 2014 from 6-9pm at 57 Hicks Street, Red Hill. The course is run over 3 weeks and the fee of $50 includes course materials and supper. This course is suitable for parents of children in Primary Years 5 & 6 and Secondary School Years 7-12. Bookings are essential please contact Gayle on 61626122.
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process is being phased in over a three year period in 2013-2015.

The first two years will be a transition period. This means that all schools will begin preparing for participating in the collection from 2013.

In 2015, the first full national collection of data on school students with disability will take place in all Australian schools. From then on, this data collection will occur in every school every year, along with other school data collections.

Why introduce a national collection of data on school students with disability?

All Australian governments agree that every child in an Australian school, regardless of his or her circumstances, has the right to a high quality and inclusive education that meets his or her needs.

Better information about school students with disability will assist teachers, principals and education authorities to support their participation in schooling on the same basis as students without disability.

How will it benefit my child?

There are students with disability in every school in Australia at some point. This means that every school needs to be ready and able to support students with disability to ensure that any obstacles to participation and achievement in their school education are identified and minimised.

This new national data collection will reinforce the actions required of schools under the National Disability Discrimination Act 1992 and the Disability Standards for Education 2005. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom and at the individual level.

Determining the level and type of support needed for an individual student is not a new activity for Australian schools.

Currently there is only limited and inconsistent information available at a national level about school students with disability, their educational needs and the support provided to them.

The information provided by this new national data collection will enable all Australian governments to better target support and resources. That will assist students with disability in government and non-government schools across Australia to complete school and go on to further education or find employment.
WHAT INFORMATION WILL BE COLLECTED?

The following information will be collected annually at the school level:

- the level of adjustment provided;
- the number of students receiving each level of adjustment to enable them to participate in education on the same basis as other students; and
- where known, the student's type of disability.

WHO WILL COLLECT MY CHILD'S INFORMATION AND HOW WILL THEY DO IT?

School teams will collect evidence based on:

- consultation with parents/carers;
- their observations and professional judgements; and
- any medical diagnosis.

The evidence will be collected over at least a 10 week period. This evidence will help the school teams to determine:

- which students to include in the data collection;
- the levels of adjustment that are provided, both within and outside the classroom; and
- the broad category of disability.

In line with good teaching practice and the requirements of the Disability Standards for Education 2005, you will continue to be provided with opportunities to discuss ways to assist your child overcome barriers and the adjustments that could be made to support your child.

Principals and school teams will be supported with training to assist them to make accurate judgements.

School principals will assure the accuracy of information collected about each student.

WHICH SCHOOLS AND STUDENTS WILL BE INCLUDED?

Your child's school principal will be advised about their school's involvement and when the school will be participating in recording information for the data collection.

A student will only be included in the data collection if he/she meets the definition of disability under the Disability Discrimination Act 1992 and the school has evidence of this.

CAN I WITHDRAW MY CHILD'S INFORMATION FROM BEING INCLUDED IN THE NATIONAL REPORTING ACTIVITY?

You decide whether you want your child's information to be included or not in the national reporting activity. Your school principal will forward information to you once they are participating so you can make an informed choice.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is a key priority.

Authorised staff in each school will manage the information to ensure that personal or confidential information is not disclosed.

Transmission of data by the school will be done in such a way that the privacy and confidentiality of all students is protected.

When data are reported it will be at the school level only and no individual student will be able to be identified in the data collection.

WHAT WILL THE INFORMATION BE USED FOR?

It is intended that the data collected about students with disability will be published on the My School website and in other national reports on schooling from 2016 onwards.

Public reporting of these data will mean more is known about how all Australian schools and education authorities support students with disability.

Australian schools and education authorities will use these data as evidence to improve their support for students with disability.

FURTHER INFORMATION

For further information about the national collection of data on Australian school students with disability and how you can support it, please visit www.deewr.gov.au/students-disability.