



St Monica's Primary School, EVATT

Annual Improvement Plan 2016

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Improvement Area 1	CE System Priority	CE Strategic Intent
7. Differentiated teaching and learning	Transform Teaching and Learning	Build Capacity

Key Improvement Goal 1

*What do you want to achieve?
What change do you want to see?*

Program adjustment reflect the need of the students, growth in student results reflected in personal plans and achievement of individual goals

Facilitator/s

Carmel Maguire, Patrick Ellis and Denise Duck

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
Student growth evident in literacy and numeracy diagnostic results recorded on a student's Personal Plans	<p>Number of children currently not achieving the CE identified benchmarks – e-PART results.</p> <p>Ratio of boys and girls requiring assistance</p> <p>Number of students who qualify for SWD funding support and children who fall short of achieving identified SWD support.</p> <p>Teacher observation</p> <p>Requests for CE assessment – cognitive, speech and language, behaviour</p> <p>School diagnostic data of progress</p> <p>NAPLAN analysis</p>	<p>Staff Professional Learning Day - Connect , Succeed, Thrive based on the work of Carol Tomlinson– School accredited TQI course</p> <p>Staff meeting each term to discuss and review strategies and work from Connect, Succeed and Thrive PD</p> <p>Learning Support Teacher and Principal attending PP meetings for student with high needs to discuss targeted adjustments for learning and wellbeing with teacher and parents</p> <p>Targeted areas of support implemented –</p> <ul style="list-style-type: none"> • Semester 1 - Year 1 students working below the benchmark while be provided with targeted support from Learning Support teach and LSA during reading • Forward together program for Year 1 Parents whose children are working below the benchmark • Trial new home reading initiative in Kindergarten to develop a love for reading and guide the parents in how they can encourage a love of reading <p>Implementation of the ELI program and workshops with Kaye Lowe</p> <p>COSA Project – Madonna</p> <p>Ongoing development of English and Maths PLTs to build teacher capacity and promote sharing</p> <p>Education Impact Initiative to enable teachers to identify their strengths and areas for growth – classroom observation</p> <p>Teaching and Learning Facilitator to monitor progress of all projects and report to Exec</p>
Review <i>What processes will be used to review the results?</i>	Time given to grade teams to analysis data collected to review growth, teacher comments and observation collected.	

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Improvement Area 2	CE System Priority	CE Strategic Intent
9. School-community partnerships	Build Effective and Productive Partnerships	Build Community

Key Improvement Goal 2

*What do you want to achieve?
What change do you want to see?*

To create a community that proactively builds relationships to prevent conflict and wrong doing.

Facilitator/s

Carmel Maguire and Patrick Ellis

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 2? Who are the key personnel?</i>
<p>An increase in the positive responses from parents, staff and children in the annual school survey regarding the consistence of language used to manage student conflict.</p> <p>Responses from all parties that student behaviour is dealt with consistently and appropriately.</p> <p>Decline in the number of low level incidences referred to the Principal and AP.</p>	<p>Data collected</p> <p>The number of behaviour incidents that are reported and recorded in the student incident books maintained in each classroom</p> <p>The language observed being used by staff and student when resolving and issue</p> <p>Results and comments recorded around student management and behaviour on the annual survey completed by Parents, Students and Staff</p>	<p>Engagement of two facilitators from Restorative Practices Australia to visit school on three occasions to coordinate the implementation of the program.</p> <ol style="list-style-type: none"> 1.Elizabeth O'Callaghan, MEd. BA TC. IIRP, Real Justice Australia 2.Vic O'Callaghan Grad RE, Dip Teach, IIRP, Real Justice Australia <p>They will</p> <ol style="list-style-type: none"> 1. Conduct a TQI accredited PD Staff Day 2. lead 2 staff meeting, 3. meet with the St Monica's Restorative Practice Action Team, 4. conduct 2 parent information evening and 5. work in classrooms with students on strategies and circle time <p>Specialised materials purchased to support student workshops, staff training, parent workshops and to be displayed around the school to promote the message.</p> <p>Regular articles included in the weekly school newsletter.</p> <p>Implementation of Kids Matter Component 3 - Professional Learning day accredited TQI</p> <p>Wellbeing Grant used to support implementation of Restorative Practices</p> <p>Chaplaincy program and targeted support programs</p>
Review <i>What processes will be used to review the results?</i>	<p>Staff feedback collected each term during nominated staff meeting</p> <p>Annual Survey – Staff, Parent and Student comments.</p>	

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Literacy/Numeracy Improvement -	CE System Priority	CE Strategic Intent
	Transform Teaching and Learning	Build Capacity

Key Improvement Goal

*What do you want to achieve?
What change do you want to see?*

Academic levels in Literacy and Numeracy improved in targeted areas and a reduced percentage of the children below benchmark.

Facilitator/s

Cerryanne Mears , Bridgette McCann & Denise

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 3? Who are the key personnel?</i>
<p>Literacy:</p> <p>1. improved results in the middle and upper bands of Reading in NAPLAN, indicating an 80% growth in student results in the two band from 2016 - 2017.</p> <p>2. Observe growth in Waddington Reading and Spelling Ages, between February and November, recorded on Personal Plans</p> <p>3. 80 % of students reaching system identified CE Reading benchmarks in Kinder to Year 2.</p> <p>Numeracy: Improved results (growth) to achieve at least State mean and above in NAPLAN (in those questions requiring spatial reasoning) from Year 3 to Year 5 by 2017</p>	<p>Literacy –</p> <p>NAPLAN, Running Records, Observational Surveys, YARK, Torch, Mist, Waddington Reading, External Speech and Language Assessments.</p> <p>Feedback from students, teachers and parents regarding student achievement in reading and the mid and end of year report comments</p> <p>Numeracy –</p> <p>NAPLAN, SENA, LAF, PAT Maths 2 – 6, Observational & Anecdotal evidence, Mentoring feedback from peer teachers observations</p> <p>Feedback from students and teachers regarding student achievement in Mathematics & anecdotal notes.</p> <p>Feedback from teachers observations and Teaching and Learning Officer (Madonna Pianegonda)</p>	<p>Professional Learning Teams continued in Literacy and Numeracy – School Improvement Project</p> <p>Literacy: Increase and continual progress in student reading (reading daily), and improved pedagogical practice in reading through the use of targeted strategies. Involvement in the Early Literacy Imitative program. Observation and mentoring</p> <p>Numeracy: Increase student’s spatial reasoning ability through the explicit teaching of the constructs of mental rotation, spatial visualisation and spatial orientation. COSA Project – facilitated by Madonna. Observation and mentoring</p> <p>Part of the ELI program</p> <p>Staff Professional Learning on Differentiation – Connect, Succeed Thrive</p> <p>Development of PPs and Goal setting for students</p> <p>Targeted PD</p> <ul style="list-style-type: none"> • Collaboration on the curriculum – English PLT • Numeracy Essentials & COSA Project – Maths PLT • Sounds Write – 2 Kinder staff members <p>Review teacher programs across the school for consistency in approach</p> <p>Teaching and Learning Facilitator to monitor progress of all teams.</p>
Review	T&L Facilitator to lead grade teams and school analysis of NAPLAN and School Data to identify areas of growth. Involvement of COSA officer	
<i>What processes will be used to review the results?</i>		