Thank you to all the parents who provided feedback about behaviour management at St Monica’s in the 2014 Parent Survey. We received a number of requests for further explanation on our School Wide Positive Behaviour Management at St Monica’s. This information provides a summary of what we do to ensure everyone is respectful, responsible and safe. Comments on Behaviour Management are always welcome directly to Carmel Maguire at carmel.maguire@cg.catholic.edu.au

**School Wide Positive Behaviour (SWPB)**


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**Parent Comments:**
Better recording system for M&Ms and stars - openly available for kids to see the equity and consistency in gold star program across the school.

All classes have SWPB Display Walls so all students can see their achievements. Each class records how many M&Ms and bands each child receives. Stars are also recorded and tracked by teachers in one central database for all staff to see. This has been improved following the identification of an issue in 2015.

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**Parent Comments:**
Better explanation of orange cards, grading of colours for different levels of offences. Discontinue orange cards – ineffective.

If students display inappropriate behaviour which breach our expectation of a responsible, respectful and safe learner, then an orange incident card is written for their classroom teacher or by their class teacher. This is done so as a school we can monitor students displaying inappropriate behaviour and work with them to ensure repeating these behaviours does not occur. When necessary parents are contacted and if required a behaviour plan is developed.

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**Parent Comments:**
Serious/spiteful behaviour is not adequately dealt with, culture change required. Better regime to deal with bullies and take a firmer stand.

At St Monica’s we are dedicated to having a safe and respectful environment for all. We are very firm with any issue of bullying. It is important to take bullying seriously and not just brush it off as something that kids have to ‘tough out’. It is important to ensure all parties involved are heard and a full picture of any incident is made clear. If a student repeats inappropriate behaviours or behaves in an unsafe way towards another person, then they will be referred to the Principal or Assistant Principal for ‘time-out’. This is time for the student to reflect on their behaviour and be in a better position to make the positive choice next time. Parents are notified when ‘time-out’ occurs. Parents will be notified, by the class teacher, should a child receive several orange cards in a short period of time. We take ‘safety’ seriously and will act appropriately depending in the severity of the behaviour. At any time, should you have a concern or question about your child’s behaviour, please contact the class teacher, in the first instance, to make a suitable time to discuss further.

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**Parent Comments:**
Children that always do the right thing are overlooked and misbehaviour appears rewarded. Remove disruptive students who do not want to be at the school.

All teachers endeavour to consistently reward ALL students who are being respectful, responsible and safe learners. We aim to build an effective environment in which positive behaviour is the focus and students are affirmed for their behaviour. There are times where mistakes are made by our students and there are consequences for negative choices as well as the positive ones.