<table>
<thead>
<tr>
<th>VALUES</th>
<th>Respect</th>
<th>Cooperation</th>
<th>Friendship</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELIGIOUS EDUCATION</td>
<td>Creator God – Expressing awareness and knowledge of God’s presence through His gift of creation. Recognising Lent as a special time of preparation for the celebration of Easter.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCIAL SCIENCE</td>
<td>History Knowledge - Understand that the past influences and affects the present and the future.</td>
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<tr>
<td>SCIENCE</td>
<td>Schoolyard Safari - Identify and describe the behaviour of small animals in a particular habitat.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ENGLISH

**Expressing - Listening, Reading and Viewing**
- Good listening behaviours – taking turns
- Listen to discussions, conversations and oral presentations in small and large groups
- Read and interpret texts containing information related to their own experiences
- Decode new and unfamiliar words using common letter-sound relationships, common visual letter patterns, and a base word, similar to other known words
- Guided Reading with a focus on reading strategies, phrasing and fluency and comprehension.
- Read regularly and borrow home readers

**Responding - Speaking, Writing and Creating**
- Speak audibly, with some sense of addressing an audience
- Ask questions, make individual contributions of information and ideas, which involves using statements, questions and commands
- Text Forms: Recounts and Descriptions using an appropriate structure
- Plan, draft, check and edit
- Write simple sentences, using basic punctuation (capital letters, full stops, commas in lists) and appropriate grammar
- Spelling strategies
- Form letters legibly and fluently
- Develop basic keyboard skills

### MATHEMATICS

**Number and Algebra**
- Exploring numbers 1-19
- Simple addition concepts and skills
- Representing, analysing and writing two digit numbers
- Subtraction - focusing on ‘take away’ aspect and relating subtraction to addition
- Place value and relative position
- Using place value to record two-digit numbers
- Using and extending the doubles and near doubles addition strategy
- Using patterns to relate to addition and subtraction
- Investigating repeating and growing patterns
- Investigating number patterns

**Measurement and Geometry**
- Exploring Time – months, weeks, days and hours
- Collecting, analysing, representing and interpreting data
- Capacity and Mass
- Informal and formal units of length (the metre)
- Investigating representations of 2D shapes and 3D objects

**Statistics and Probability**
- Analysing and constructing Data representations

### THE ARTS

**Visual Arts**
- The student creates, presents and appreciates artistic works based on science and history topics.

**Dance**
- The student creates, responds and performs to music through dance.

**Drama**
- Mood
- Focus and Space
- Appreciation

**Music**
- Semester Two

### PHYSICAL EDUCATION & HEALTH

**Fundamental Movement and Physical Activity**
- Cooperative Games & Athletics
  - A focus on running technique
  - Shotput, discus and javelin practice
  - Cooperative games

**Healthy Choices**
- Term 2

**Self and Relationships**
- Sharing and cooperating with others, similarities and differences, good communication.
- Making and maintaining friends, what’s a good friend, who is special to me.

### LIBRARY

- Mem Fox author study
- Practise signing in to computers.
- Craft activities responding to text.

### LANGUAGES OTHER THAN ENGLISH - Japanese

- Basic geography of Japan including learning about islands, weather, mountains and volcanoes. Learning about the Year of the Snake and joining in activities for the Hinamatsuri Doll Festival.

### IMPORTANT EVENTS

- Feb 18 – Parent Information Evening
- March 4, 5 & 6 – Learning Conversations
- March 13 – St Monica’s Maths Day
- March 21 – Harmony Day
- March 23 – School Fete
- April 8 - Cross Country Carnival
- April 10 - Learning Journeys