## St Monica's Primary School
### Evatt ACT

**GROWING TOGETHER**
**Believe ~ Discover ~ Achieve**

### Term 1 Overview 2013
**Year 4**

<table>
<thead>
<tr>
<th>VALUES</th>
<th>Respect</th>
<th>Cooperation</th>
<th>Friendship</th>
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</thead>
<tbody>
<tr>
<td>RELIGIOUS EDUCATION</td>
<td>Sacramental Prayer – Students will learn to participate appropriately in the celebrations of the Eucharist. Easter – Students will learn about Lent including, Ash Wednesday and the events of Holy Week.</td>
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<td>SOCIAL SCIENCE</td>
<td>History Knowledge: The students will investigate an important example of change and an important example of continuity over time in the local community. They will be exploring the role that people of diverse backgrounds have played in the development and character of the local community.</td>
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<tr>
<td>SCIENCE</td>
<td>Knowledge: Plants in Action - This unit provides opportunities for students to develop a sense of wonder and appreciation of plants as they investigate the process of germination, the stages in a plant’s life cycle and what plants need for growth.</td>
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### ENGLISH

**Expressing - Listening, Reading and Viewing**
- Reading Strategies: Re-reading, Inferring, Comparing, Predicting
- Listen and speak in discussions, conversations and oral presentations in small and large groups
- View and respond to a range of visual literacy opportunities
- Guided and Independent Reading

**Responding - Speaking, Writing and Creating**
- Texts to inform and persuade – procedure, exposition
- Re-read and edit for spelling, sentence punctuation and text structure
- Ask questions, make individual contributions of information and ideas, which involves using statements, questions and commands

### MATHEMATICS

**Number and Algebra**
- Working with 3 & 4 Digit Numbers
- Using & Extending Mental and Written Addition Strategies
- Working with numbers to 9 999
- Multiplication Strategies
- Using & Extending Mental and Written Subtraction Strategies
- Solving Division problems using the ‘Think Multiplication Strategy’
- Solving problems involving Money

**Measurement and Geometry**
- Working with Length – Centimetres & Metres
- Working with Capacity – Litres and Millilitres
- Working with Polygons and Symmetry

**Statistics and Probability**
- Representing Data in different Forms
- Using Tally Marks to Record Data
- Investigating Different ways of Showing Data

### THE ARTS

**Visual Arts**
- Portraying objects & living things in life-like and symbolic ways
- Drawing & painting techniques
- Exploring different materials, techniques & processes to make 2D artistic works
- Interpreting & responding to a range of artistic works

**Dance**
- Term 2

**Drama**
- Term 2

**Music**
- Rhythms, raps and rhymes
- A focus on the musical elements of beat & rhythm
- 3 beats in a bar
- 4 beats in a bar and creating 4 bar rhythm pieces

### PHYSICAL EDUCATION & HEALTH

**Fundamental Movement and Physical Activity**
- Swimming Carnival
- Cooperative Games
- Athletics

**Healthy Choices**
- Term 2

**Self and Relationships**
- Students will learn about getting along with others, building friendships, coping with disagreements and building bridges.

### LIBRARY
- Cyber Safety
- Dewey Numbering system
- Independently locate book/s of interest and discuss likes/dislikes
- Introduce World Book Online

### LANGUAGES OTHER THAN ENGLISH - Japanese
- Semester 2

### IMPORTANT EVENTS
- 20 February –Eucharist Information Night
- 23-24February – First Holy Communion Presentation Masses
- 4 – 6 March – Learning Conversations
- 7 March – Swimming Carnival
- 8 March – St Monica’s Celebrate Canberra’s Birthday
- 13 March – St Monica’s Maths Day
- 18 March – St Patrick’s Day
- 21 March – Harmony Day
- 23 March - St Monica’s School Fete
- 24 March – Catholic Schools Soccer Carnival
- 29 March – Good Friday
- 31 March – Easter Sunday
- 4 April – Visiting Performance
- 6 -7 April - First Holy Communion Masses
- 8 April – Cross Country Carnival