

St Monica's News

Term 2 – Week 7 – 14 June 2018

At St Monica's we are a vibrant Catholic community that works collaboratively to empower its members to be inclusive learners, custodians and citizen

A WORD FROM OUR PRINCIPAL



School Theme

And Jesus said to them,
"Follow me, and I will send you
out to fish for people"
And immediately they left their
nets and followed him. Mark
1:17-18

Dear Parents

Be a Superhero for Heartkids! – Dress Up Day - Tomorrow

The Social Justice team are raising funds to support Aussie kids with childhood heart disease. Show your support by donating a gold coin and dressing up as your favourite Superhero tomorrow!!



"Sometimes real superheroes live in the hearts of small children fighting big battles". Massimo S (1E) received his 'zipper' when he was a baby and is now blessed to be lucky enough to play soccer with his friends and ride his bike.

Bring a \$1 for a heart shaped cookie to raise money for Heartkids. Thanks to Kaye Solari for providing the treats to raise funds. Gluten free, egg free and dairy free cookies will also be available. Kinder to Year 2 will have the opportunity to buy prior to morning tea. Years 3 – 6 will be able to buy at morning tea near the Canteen.

Our Lady of Perpetual Help Parish Dinner

This year our parish Feast Day will be celebrated on Saturday evening, 23 June 2018, with a Pot Luck Dinner to be held in the St Monica's school hall at 7.00pm. Please come along to get to know your fellow parishioners and to build community spirit. Please bring a hot or cold main meal to share or a sweet dish for dessert. Bring your own drinks. RSVP numbers and dish types to: Carmel 0421 106 597 or Margaret 0411 487 931.

I would like to remind all members of our community that it is highly inappropriate for a parent to approach a child at school regarding a school related behaviour issue or concern. Parents should direct such concerns to the class teacher or raise the concern with a member of the school Executive.

God bless
Carmel Maguire
Principal

Discover the Way

**SAFE,
RESPONSIBLE AND
RESPECTFUL
LEARNERS**

LEARNING FOCUS

Be Responsible

Organisation

You need to be organised to stay on task. Do you have everything you need to learn at your best?



SOCIAL FOCUS

Be Safe

Play safe games

We play safely on the playground. This means we are considerate of others and play by the rules.



VALUE FOCUS – Patience



Patience is quiet hope and trust, expecting things to turn out alright. Patience is being calm and tolerant when difficult things happen. It means showing acceptance when you or others make mistakes. Patience is doing something now so that later it will bear fruit, like planting a seed and waiting for it to grow. Patience is a commitment to the future.

good things
take time.

RELIGIOUS EDUCATION NEWS

Grandparents' Day

Last Friday we celebrated Grandparents' Day, which was a huge success. It was lovely to see so many grandparents and special friends visit St Monica's and spend some time with their grandchildren. We hope that all visitors enjoyed the opportunity to experience the fantastic learning that occurs in our school and make special new memories. We would like to thank all of the wonderful volunteers who gave up their time and assisted on the day. A special feature of our liturgy was the debut of our new school song Believe Discover Achieve which was composed by Andrew Chinn and staff and students from our school.



Our Lady of Perpetual Help Parish, North Belconnen

SACRAMENTAL DATES 2018

Please save the following dates-



Sacrament of Confirmation
Wednesday 12 September



Sacrament of Reconciliation
Wednesday 21 November

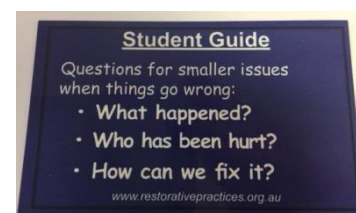
TEACHING AND LEARNING

A Restorative Classroom

We are now in our 3rd year of implementing Restorative Practices. Our goal is to have our classrooms be 'Restorative Classrooms'. This is different to the traditional classroom. With the increase in additional needs in classrooms, increased anxiety and pressure among students and the more complex lives that children live today, a focus on empowering students to self-regulate, build, maintain and restore positive relationships is of vital importance. This does not mean that teachers don't discipline. We aim to be firm but to be fair in the process to ensure students understanding of any outcome. At times for parents we know that you would prefer a solution straight away, however it isn't necessarily about us, it is about the student and ensuring the student is supported to face the problems, issues and concerns of the future.

We aim to have 'Restorative Classrooms'. That is, a classroom that values dialogue through an inclusive approach where everyone has a voice and can be heard. Through collaborative processes students are taught in practical ways that emotions are an important and legitimate expression of healthy classroom conversations where mutual respect and accountability flourish. Students are taught how to resolve and understand conflict tensions and difference in respectful ways that engender trust, empathy, responsibility, and that fosters healthy relationships. The curriculum is engaging and students take an active role in the content and review of what is taught through participatory pedagogy including classroom circles and cooperative learning approaches that enhance ownership and maximise learning outcomes.

We appreciate the continued support of 'home' in this implementation of Restorative Practice, as it works best for students where home and school work together in a respectful and positive way in the best interest of the students.



Aboriginal Education

Yesterday we welcomed Gwenda Stanley who delivered an energising, interactive Aboriginal performance of Sharing Culture. She delighted our students from Kindergarten to Year 6 with her natural, engaging and gentle manner. Gwenda used dance, story, artifacts and language to share with our students her unique and rich Aboriginal culture bringing a deep knowledge and passion for her culture to her performance. The interactive nature of the performance allowed our students to share with Gwenda the wonderful aspects of her visit.



The Australian Early Development Census

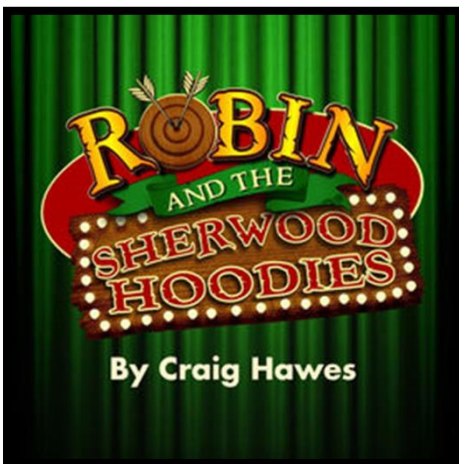
The Australian Early Development Census (AEDC) is a nationwide data collection of early childhood development at the time children commence their first year of full-time school. The AEDC highlights what is working well and what needs to be improved or developed to support children and their families by providing evidence to support health, education and community policy and planning.

The AEDC is held every three years, with the 2018 AEDC data collection being the fourth collection. The census involves teachers of children in their first year of full-time school completing a research tool, the Australian version of the Early Development Instrument. The Instrument collects data relating to five key areas of early childhood development referred to as 'domains', these include: physical health and well being, social competence, emotional maturity, Language, cognitive skills, communication skills and general knowledge.

The AEDC domains have been shown to predict later health, wellbeing and academic success. Our Kindergarten teachers and students will be taking the Census during Weeks 8 and 9.



Year 5 and 6 Presents!



Wednesday 4 July (week 10)
Whole School Performance –
Midday 12:00
Main show at 6:00pm
In School Hall

Ticket Sales open Monday 18 June – via TryBooking
<https://www.trybooking.com/394274>

\$10 - Adult, \$5 - Primary School Age Student.
No cost for children preschool age or younger (but please book a seat for them)

COMMUNITY COUNCIL NEWS

Community Council

Please email the council with any issues/ideas: Council.StMonicas@cq.catholic.edu.au . The email will be checked regularly by Evelyn David-Hoole, Community Council Secretary.

GENERAL INFORMATION

Hats Off Period

We are now in "Hats Off" period for ACT Primary Schools as daily UV levels drop off to levels that are considered low (ie under 3) all day, for the months of June and July. Beginning of August is Hats On Again For All Of Us!



SCHOOL FEES

Term 2 School Fees Due: Friday 15 June

A number of families are in arrears in excess of two terms. Please contact the Finance Officer or Principal to discuss urgently.
Please disregard this notice if your family have a Direct Debit Arrangement in place.

Preferred Payment Method



masterpass

AWARDS AND ACHIEVEMENTS

Next School Prayer – Monday 18 June – led by 1B - 9.10am in School Hall

Value Awards for Weeks 6 and 7 will be presented.

Next Assembly – Friday 15 June – 1pm in School Hall

Athletic Carnival Ribbons to be presented along with Class Awards for Weeks 6 and 7 and Star and Pride Badges.



Happy Birthday to the following students...

HAPPY BIRTHDAY

Kindy	Christian M
Year 1	Charlie D, Isabelle J
Year 2	Jessica Mc, Sarah D-H
Year 3	Yianni K, Aiden S, Lauren F
Year 4	Gabriella F
Year 5	Yaroslava K
Year 6	Sophie T

	Value Award <i>Patience</i>	Class Award Creativity – Visual Arts
KGO Wk 6	Zander R	Cooper D
KGO WK 7	Charlie G	Louis T
KR	Lachlan F	Sophie P
1B	Cooper D	Aria F
1E	Nicola B	Laura R
1HV	Emma N	Sian S
2D	Emilia H	Willem A-C
2MR	Jessica Mc	Maddison C
3L	Bella P	Ethan G
3M	Siena D	Paige H
3/4C	Emma T	Isla B
4A	Alani A	Raphael S
4SB	Claire H	Giorgia M
5W	Bowen D	Nellie B
5WD	Isabella S	Gabrielle C
5/6M	Alicia Mc	Yaroslava K
6E	Seraphim M	Callie W
6F	Phoebe W	Anton den H
St Monica's Stars – Marcus D (6F) – 2 nd star, Jett M (6F) – 2 nd star, Phoebe W (6F) – 4 th star, Paul S (6F) – 5 th star, Ryan S (6F) – 3 rd star, Anthony F (6F) – 4 th star, Manoli K (6F) – 3 rd star		
Pride Badges – Ryan S (6F), Manoli K (6F)		

SPORT NEWS

ACT Cross Country

Congratulations to Samantha S (3M) and Aiden S (3M) who competed in the ACT Cross Country last week and both placed 2nd.

Athletics Carnival Ribbon Presentation

Congratulation to the following children who are to receive a ribbon tomorrow

100 Metres - Boys

800 metres	Boys 10yrs and under	Boys 11ys	Boys 12/13yrs
1 st	Sam C	Riley L	Atiya W
2 nd	Brock T	Riley H	Ryan G
3 rd	Aiden S	Harry P	Cooper B

800 Metres - Girls

800 metres	Girls 10yrs and under	Girls 11yrs	Girls 12/13yrs
1 st	Emma B	Olivia S	Phoebe W
2 nd	Lucija P	Elyse S	Brooke M
3 rd	Hena L	Dita S	Melanie R

200 Metres - Boys

200 metres	Boys 8yrs	Boys 9yrs	Boys 10yrs	Boys 11yrs	Boys 12/13yrs
1 st	Gabe J	Archie E	Sam C	Riley L	Cooper B
2 nd	Bastijan P	Finn D	Cooper W	Ryan K	Atiyah W
3 rd	Dallas M	Aiden S	Angelino S	William C	Ryan G
200 metres	Girls 8yrs	Girls 9yrs	Girls 10yrs	Girls 11yrs	Girls 12/13yrs
1 st	Annalene L	Jade W	Layla R	Olivia S	Phoebe W
2 nd	Samantha S	Annabelle F	Hena L	Dita S	Annabelle L
3 rd	Zoe O	Lucija P	Mya At	Kate S	Sophie T

70 Metres – Boys & Girls

70 metres	Boys 8yrs	Boys 9yrs	Girl 8yrs	Girl 9yrs
1 st	Brock S	Archie E	Samantha S	Annabelle F
2 nd	Daniel I	Darcy B	Zoe O	Jade W
3 rd	Gabe J	Jesse F	Mia D	Lucija P

100 Metres - Boys

100 metres	Boys 8yrs	Boys 9yrs	Boys 10yrs	Boys 11yrs	Boys 12/13yrs
1 st	Brock S	Archie E	Sam C	William C	Cooper B
2 nd	Gabe J	Aiden S	Harrison C	Riley L	Atiya W
3 rd	Bastijan P	Jye L	Cooper W	Sam G	Ryan G

100 Metres - Girls

100 metres	Girls 8yrs	Girls 9yrs	Girls 10yrs	Girls 11yrs	Girls 12/13yrs
1 st	Samantha S	Annabelle F	Layla R	Olivia S	Phoebe W
2 nd	Alissa H	Isabella M	Mya A	Dita S	Annabelle L
3 rd	Zoe O	Remy D	Hena L	Alexandra O	Callie W

Long Jump - Boys

Long Jump	Boys 10yrs & Under	Boys 11yrs	Boys 12/13yrs
1 st	Jye L	William C	Atiya W
2 nd	Brock T	Riley L	Lachlan R
3 rd	Ben B	Ryan K	Ronald K

Long Jump – Girls

Long Jump	Girls 10yrs & under	Girls 11yrs	Girls 12/13yrs
1 st	Layla R	Olivia S	Hayley S
2 nd	Claire H	Dita S	Sophie T
3 rd	Mya A	Montana M	Phoebe W

Shot Put - Boys

Shot Put	Boys 10 and under	Boys 11yrs	Boys 12/13yrs
1 st	Brian H	Samuel G	Patrick E
2 nd	Conner H	Riley L	Christian W
3 rd	Clancy P	Adrian S	Cooper B

Shot Put - Girls

Shot Put	Girls 10yrs and under	Girls 11yrs	Girls 12/13yrs
1 st	Claire H	Katie R	Callie W
2 nd	Skyla L	Ruby S	Katelyn F
3 rd	Josephine H	Alexandra O	Georgina M

Discuss - Boys

Discuss	Boys 10yrs and under	Boys 11yrs	Boys 12/13yrs
1 st	Samuel J	Sam G	Tom P
2 nd	Samuel C	Riley L	Christian W
3 rd	Clancy P	Corey B	Adonai Y

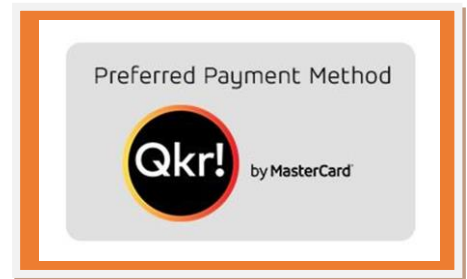
Discuss - Girls

Discuss	Girls 10yrs and under	Girls 11yrs	Girls 12 & 13 years
1 st	Claire H	Katie R	Callie W
2 nd	Remy D	Isabella S	Shakira L
3 rd	Alexandra B & Skyla L	Olivia S & Apajok A	Katie B

CANTEEN CORNER

Roster for Term 2, Week 8

	Early 9:15 - 11:45am	Late 11:30 - 2:30pm
MONDAY 18/6/18	Vacancy	Vacancy
TUESDAY 19/6/18	Vacancy	Vacancy
WEDNESDAY 20/6/18	Angela Herbert	June Manning
THURSDAY 21/6/18	Daniela Agnello	Daniela Agnello
FRIDAY 22/6/18	Jenny Fulivai Wilma Hird	Wendy Regan Katrina Ciampa



Sam Manning – Canteen Manager
62584687

COMMUNITY INFORMATION

Plenary Council in 2020

As many of you are aware, the Catholic Church will be holding a Plenary Council in 2020. A Plenary Council is a formal meeting of the bishops and other representatives of all the dioceses and parishes of the Catholic Church in Australia. Its purpose is to discern what God is asking of us in Australia at this present time. While the church should be asking that question continually, a Plenary Council is a particularly graced instrument for seeking the Holy Spirit's guidance. And it has the authority to make church laws on the results of its discernment.

Although in the end it will be the bishops who will vote on any future directions for the church in Australia, they will be making those decisions in the light of a long listening to the Holy Spirit speaking through the voices of any of the faithful who wish to speak around Australia. This makes the Plenary Council 2020 different from the last one in 1937. Everyone has a chance to participate and to express whatever the Spirit is saying to them in their heart.

In Canberra, there will be four listening sessions to allow the lay people of the Church and more importantly, those who are distance or disaffected by the Church to have input into what we think God is calling the church in Australia. Details of these sessions are as follows: **Session 1** – Tuesday 19 June 10am-12pm, Eastlake Football Club, Gungahlin, **Session 2** – Tuesday 19 June 7pm-9pm, Eastlake Football Club, Gungahlin, **Session 3** – Thursday 21 June 10am-12pm, Eastlake Football Club, Kingston, **Session 4** – Thursday 21 June 7pm-9pm, Eastlake Football Club, Kingston.

If you are unable to attend one of these sessions, however would like the opportunity for input you can visit the website and write your own submission <http://plenarycouncil.catholic.org.au>.

Marymead

Marymead, a Catholic agency of the Canberra and Goulburn Archdiocese, has been providing a range of high quality, innovative support services to children, young people and their families since 1967 and is delivering a range of programs throughout the ACT and regional NSW, with offices in Canberra, Goulburn, Moruya, Wagga Wagga and Young. Marymead's 'Buy-A-Brick Appeal' hopes to raise \$1.3 million to build Care Cottages, much needed short-term accommodation for vulnerable children, young people with disabilities, those who have recently left hospital, as well as families who have travelled from regional areas of NSW to access services in the ACT. For more information and to purchase a brick visit marymead.org.au. With the campaign now off and running, we are encouraging individuals, families and organisations to show their support by buying a brick, or two or more. All donations are tax deductible. In recognition of the generosity the donor's name and level of commitment will be forever recognised on an acknowledgment wall at the redeveloped Marymead Narrabundah site.